

TEACHER'S DAILY REC

No. 2.

Welch's Indicated Series of School

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169-171-173 RANDOLPH STREET,

CHICAGO

TO THE TEACHER:

The following suggestions and forms, if carefully followed, will conduce to uniformity and system. *Originality* is good in its place, but in the keeping of School Records, it is not well to change established forms without good reasons:

SAMPLE PROGRAMME FOR STUDY AND RECITATION.

RECITATION PROGRAMME	STUDY PROGRAMME				
	Time	Study—a	Study—b	Study—c	Study—d
Opening Exercise	9.00—9.10				
d Chart Class	9.10—9.20	Arithmetic	Reading	Arithmetic	
e Arithmetic	9.20—9.35	Arithmetic	Reading		Numbers.
b Reading	9.35—10.00	Arithmetic		Reading	Busy Work.
a Arithmetic	10.00—10.25		Arithmetic	Reading	Busy Work.
Recess	10.30—10.45	Recess	Recess	Recess	Recess.
c Reading	10.45—11.05	Language	Arithmetic		Drawing.
d Numbers	11.05—11.15	Language	Arithmetic	Language	
b Arithmetic	11.15—11.35	History		Language	Busy Work.
a Language	11.35—11.55		Language	Language	Busy Work.
NOON	12.00—1.00	Noon	Noon	Noon	Noon.
*News, Facts, etc.	1.00—1.10				
d Chart Class	1.10—1.20	History	Language	Geography	
c Language	1.20—1.40	Geography	Language		Numbers.
b Language	1.40—2.00	Geography		Geography	Writing.
a History and Geography	2.00—2.30		Geography	Map-Drawing	Writing.
Recess	2.30—2.45	Recess	Recess	Recess	Recess.
c Geography	2.45—3.00	Reading	Geography		Busy Work.
Writing	3.00—3.15				
b & c Geography	3.15—3.30	Reading			Numbers.
a Reading	3.30—3.50		Map-Drawing	Map-Drawing	Numbers.
	3.50—4.00	Singing, Sentiments, Memory Gems, Selections, etc.			

*For general lessons at this hour each day, the teacher may give the important news from a good daily, or read a selection from some primary science work, give a talk on great men, selecting one for each day, on ocean currents, volcanoes, geology, botany, zoölogy, easy experiments in natural philosophy, great inventions, how iron is made, how oil is procured, how gold and silver are mined, and many other subjects of interest and instruction.

PROGRAMMES—ARRANGE THEM FOR A PURPOSE.

Programmes should be so arranged that the mechanical studies—such as writing, map-drawing, and general work—will come in the afternoon, and after recess when practicable. If pupils study as they should during the forenoon and the first session in the afternoon, they will not have sufficient energy left for bright, wide-awake study during the last session, and the time can be more profitably spent in work that takes time but requires little thought.

TWO VITAL POINTS IN EDUCATION.

FIRST. LEAD PUPILS INTO HABITS OF STUDY THAT WILL BEGET A HEALTHFUL GROWTH OF THE MENTAL FACULTIES.

The committing of facts does not necessarily secure mental development or increase mental power. The process of acquiring knowledge may do the mind more harm than good. "O, yes, you mean superficial study." I mean nothing of the kind. I refer to the *method, character and habit of mental action*. "Hard" and "thorough" study, so-called, sought after by earnest teachers and performed by faithful pupils, often does more harm than good. As is well stated in Welch's "How to Study," "Most of our hard-working, faithful students become the merest mopes—sheer plodders, stultified book-suckers. They learn by rote; originality is dwarfed. Their process of education is one of mere committing, 'thorough' though it may be. Instead of the healthful assimilation of knowledge which begets mental power, we find only the impressing and branding of facts in the form of spoken or written word-symbols, which though the pupil reproduce them in faultless language, are still mere impressions, undigested and unassimilated—a thing apart from the mind itself, which not only does not beget power, but becomes mere lumber and trammels the mind's productiveness and originality."

The wrong habit of study, however thorough, hard and faithful the work, may do, nay, often *does* do more harm than good. The result is, we find stultified, moping, plodding habits of thought where we ought to find bright, active, vigorous, original, keen, healthy minds. The boy can't solve the simplest problem in his father's business if it happens to contain *some new condition* not found in the book or not fitted to case and rule. More attention must be given to the *manner and method* of study and *habit of thought*. Pupils must be trained "How to Study."

Second. The DEVELOPMENT OF CHARACTER is of more importance than the learning of books.

To cause pupils to grow in honesty, truthfulness, purity, unselfishness, nobility, integrity, love and honor is of far greater importance than to teach them Arithmetic, Grammar, and the rest of the common branches. And yet our schools spend nine-tenths of the time in acquiring a knowledge of the books, while Character Building is touched only incidentally in a general way, or not at all. How much Arithmetic, Grammar, or Geography would pupils catch "in a general way?" The Sciences would have to become more contagious than now "to be caught in a general way." But *Character Building*, the Development of Manhood and Womanhood, the weeding and pruning of the vices and watering and sowing of the virtues, the drawing out and building up of the character and affections—that part of pupils' nature which is all we respect and honor and love in actual life—that which makes men good citizens, honest business men, loyal in the family relations, true as friends—this must not be left to chance in our schools. It must not be left to a crude form of irregular "general instruction." It is worthy of a *daily recitation* and daily systematic drill—side by side with other branches. *It should be made the most important study in our schools.*

A recitation in it should be given daily. The drill should be scientific, close, systematic. Not until the teacher can make a *Character chart* of every pupil in his school and give him his per cent. in honesty, truthfulness, generosity, frankness, integrity, etc., and their opposites, has he begun to study their natures systematically so as to root out tares and sow wheat.

You ask, "how to do this work?" Every teacher can do it. There are good books outlining the subject; for example, Welch's "How to Study." And similar books. Any teacher who realizes the importance of this work can find a way to do it. If you appreciate this work, write me and I will take pleasure in helping you to set it on foot in your school. Let it not be said of any of our pupils hereafter, "They have committed the facts of the books, but can't use or apply them in solving the problems of life that each day brings." or "They have learned the common branches very well, but are untruthful, unloved, impure—in character, meaner than when they entered school."

For teachers who have Welch's "How to Study" it will be helpful to note

A Few Suggestions on Conducting a Class in "How to Study."

Suppose we take Lesson I.—Activity and Vigor of Thought. Pages 9 and 10.

1st.—Pupils read section 1, each reading one paragraph, all the class having books open.

2d.—All pupils close books, except one who reads the first paragraph, and then some pupil in the class is called on to give the subject of the paragraph just read. This exercise is continued over each paragraph of the lesson.

3d.—Some pupil of the class gives the substance of the whole lesson in his own language.

4th.—Teacher and pupils ask questions on points in the lesson and freely discuss topics suggested by it.

5th.—The teacher assigns the lesson to some pupil to write up the substance of it in his own language, and enlarge upon it, his essay to be read before the class at the close of the next day's recitation.

6th.—One or more pupils are assigned the work of bringing in selections from different authors, bearing on the topic of the lesson, and reading them before the class after the essay is read.

The order of work is followed in each lesson with such variation or modification as each teacher's tact may devise. The aim should be to make each recitation pleasant and the discussion free and enjoyable. The original essay, on former lesson and general supplementary reading, comes at the close of each lesson.

I will take pleasure in corresponding with you about this work if you are interested.

W. M. WELCH, Garden City Block, Chicago.

TEACHER'S DAILY REGISTER

ARRANGED FOR THE USE OF

PRIMARY AND GRADED SCHOOLS

WELCH'S SERIES SCHOOL RECORDS

ARRANGED BY

W. M. WELCH, A. M.

AUTHOR OF

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169-171-173 RANDOLPH STREET,

CHICAGO.

.....Term

NAMES OF PUPILS.

March.

Miss Mink, Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

.....Term.

MONTHS OF

NAMES OF PUPILS.

Date	2011/2/3					16/7/2011					22/8/2011					20/11					10/11/11					10/11/11					10/11/11					10/11/11					10/11/11							
Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.						
6	E	xx				3	x					4							5	xxxxxx				0	xxxx	1	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0				
7	E					5				x		5		x					4	x				4																						4		
5	E					5						5					x		4	xxxxxx			1																							4		
6	E					4						5							5	x				4																						4		
1	E					5						5	x	xxxx	1	xxxxxx			0			xx		3	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0		
2	E	xxx				2	xxx	xx				0	xxx	1	xxxxxx			0	xxxxxx	1	xxxxxx			0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0	xxxxxx	0

Decoration Day

....., Teacher.

Orthography.
Reading.
Writing.
Mental Arith.
Written Arith.
Geography.
Grammar.
U. S. History.
Physiology.
Algebra.
Geometry.
Phys. Geog.
Nat. Phil.
Composition.
Drawing.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Term.

MONTHS OF

NAMES OF PUPILS.

Date	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.				
Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
2	E			X					X		4	X				4	X				5			30	5
7	E				4		X				4	XX				5		*			5			25	5
7	E		10		4		40				5					5					5	XX			5
7	E		10		X		30				5	X ³⁰				4	X				4	X			5
5	E		10		X		40				5					5	XX				4½			5	XX

COMMENCING.....18....., AND ENDING Oct. 26th.....18 1900

...Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

	Date	November						December					
		Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
1 Nellie Slocum	7	E					5						5
2 Genevieve Moerdyk	9	E					5						5
3 Ralph Moerdyk	5	E					5						5
4 Ona Benson	9	E					3						3
5 Irwin Gunn	12	E					5						5
6 Glen Gunn	14	E					4						4
7 Ralph Rix	16	E					2						2
8 Harley Van Vorst	7						5						5

COMMENCING Nov. 12th. 18....., AND ENDING March. 1891.
Winfred Cole.....Teacher.

[illegible]

Term.

Anri

Man

[illegible]

COMMENCING April 1st 181901 AND ENDING May 24, 181901.

Quintus Teacher.

BRANCHES STUDIED.

[illegible]

Term.

NAMES OF PUPILS.

[illegible]

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Term.

MONTHS OF

NAMES OF PUPILS.

	Date	Age.	11				Weekly Summary.	12				Weekly Summary.	13				Weekly Summary.	14				Weekly Summary.	15				Weekly Summary.	16				Weekly Summary.	17				Weekly Summary.	18				Weekly Summary.	19				Weekly Summary.	20				Weekly Summary.	21				Weekly Summary.	22				Weekly Summary.	23				Weekly Summary.	24				Weekly Summary.	25				Weekly Summary.	26				Weekly Summary.	27				Weekly Summary.	28				Weekly Summary.	29				Weekly Summary.	30				Weekly Summary.	31				Weekly Summary.	32				Weekly Summary.	33				Weekly Summary.	34				Weekly Summary.	35				Weekly Summary.	36				Weekly Summary.	37				Weekly Summary.	38				Weekly Summary.	39				Weekly Summary.	40				Weekly Summary.	41				Weekly Summary.	42				Weekly Summary.	43				Weekly Summary.	44				Weekly Summary.	45				Weekly Summary.	46				Weekly Summary.	47				Weekly Summary.	48				Weekly Summary.	49				Weekly Summary.	50				Weekly Summary.	51				Weekly Summary.	52				Weekly Summary.	53				Weekly Summary.	54				Weekly Summary.	55				Weekly Summary.	56				Weekly Summary.	57				Weekly Summary.	58				Weekly Summary.	59				Weekly Summary.	60				Weekly Summary.	61				Weekly Summary.	62				Weekly Summary.	63				Weekly Summary.	64				Weekly Summary.	65				Weekly Summary.	66				Weekly Summary.	67				Weekly Summary.	68				Weekly Summary.	69				Weekly Summary.	70				Weekly Summary.	71				Weekly Summary.	72				Weekly Summary.	73				Weekly Summary.	74				Weekly Summary.	75				Weekly Summary.	76				Weekly Summary.	77				Weekly Summary.	78				Weekly Summary.	79				Weekly Summary.	80				Weekly Summary.	81				Weekly Summary.	82				Weekly Summary.	83				Weekly Summary.	84				Weekly Summary.	85				Weekly Summary.	86				Weekly Summary.	87				Weekly Summary.	88				Weekly Summary.	89				Weekly Summary.	90				Weekly Summary.	91				Weekly Summary.	92				Weekly Summary.	93				Weekly Summary.	94				Weekly Summary.	95				Weekly Summary.	96				Weekly Summary.	97				Weekly Summary.	98				Weekly Summary.	99				Weekly Summary.	100				Weekly Summary.	101				Weekly Summary.	102				Weekly Summary.	103				Weekly Summary.	104				Weekly Summary.	105				Weekly Summary.	106				Weekly Summary.	107				Weekly Summary.	108				Weekly Summary.	109				Weekly Summary.	110				Weekly Summary.	111				Weekly Summary.	112				Weekly Summary.	113				Weekly Summary.	114				Weekly Summary.	115				Weekly Summary.	116				Weekly Summary.	117				Weekly Summary.	118				Weekly Summary.	119				Weekly Summary.	120				Weekly Summary.	121				Weekly Summary.	122				Weekly Summary.	123				Weekly Summary.	124				Weekly Summary.	125				Weekly Summary.	126				Weekly Summary.	127				Weekly Summary.	128				Weekly Summary.	129				Weekly Summary.	130				Weekly Summary.	131				Weekly Summary.	132				Weekly Summary.	133				Weekly Summary.	134				Weekly Summary.	135				Weekly Summary.	136				Weekly Summary.	137				Weekly Summary.	138				Weekly Summary.	139				Weekly Summary.	140				Weekly Summary.	141				Weekly Summary.	142				Weekly Summary.	143				Weekly Summary.	144				Weekly Summary.	145				Weekly Summary.	146				Weekly Summary.	147				Weekly Summary.	148				Weekly Summary.	149				Weekly Summary.	150				Weekly Summary.	151				Weekly Summary.	152				Weekly Summary.	153				Weekly Summary.	154				Weekly Summary.	155				Weekly Summary.	156				Weekly Summary.	157				Weekly Summary.	158				Weekly Summary.	159				Weekly Summary.	160				Weekly Summary.	161				Weekly Summary.	162				Weekly Summary.	163				Weekly Summary.	164				Weekly Summary.	165				Weekly Summary.	166				Weekly Summary.	167				Weekly Summary.	168				Weekly Summary.	169				Weekly Summary.	170				Weekly Summary.	171				Weekly Summary.	172				Weekly Summary.	173				Weekly Summary.	174				Weekly Summary.	175				Weekly Summary.	176				Weekly Summary.	177				Weekly Summary.	178				Weekly Summary.	179				Weekly Summary.	180				Weekly Summary.	181				Weekly Summary.	182				Weekly Summary.	183				Weekly Summary.	184				Weekly Summary.	185				Weekly Summary.	186				Weekly Summary.	187				Weekly Summary.	188				Weekly Summary.	189				Weekly Summary.	190				Weekly Summary.	191				Weekly Summary.	192				Weekly Summary.	193				Weekly Summary.	194				Weekly Summary.	195				Weekly Summary.	196				Weekly Summary.	197				Weekly Summary.	198				Weekly Summary.	199				Weekly Summary.	200				Weekly Summary.	201				Weekly Summary.	202				Weekly Summary.	203				Weekly Summary.	204				Weekly Summary.	205				Weekly Summary.	206				Weekly Summary.	207				Weekly Summary.	208				Weekly Summary.	209				Weekly Summary.	210				Weekly Summary.	211				Weekly Summary.	212				Weekly Summary.	213				Weekly Summary.	214				Weekly Summary.	215				Weekly Summary.	216				Weekly Summary.	217				Weekly Summary.	218
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....., Teacher.

DRAWING.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

MONTHS OF

NAMES OF PUPILS.

Date	Age.	Mar.					Apr.					May				
		Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Mrs. F. L. L. L.	13			E		2	15			14	X ³⁰					
2 Maggie	12						15	15			5	X ³⁰				
3	10	E				4	15			5	X ¹⁵					
4	9	E				5	15			5	X ¹⁵					
5	11	E				5	15			X	4					
6	6															
7	11		E			2				X	4	XXXXXX	0	XXXXXX	0	XXXXXX
8	7		E			3				X	4	XXXXXX	0	XXXXXX	0	XXXXXX
9	7	E				5				5		5		5		4
10	13			E		8				5	X ²⁰	X	3	X		
11	6			E		8				5	X ²⁰	X	4	X		
12	7			E		8				5	X ²⁰	5		5		
13	11										5			5		
14	8										5			5		
15	12										5			5		

TEACHER'S DAILY REGISTER.—FOR THE TERM

Fall

Term.

MONTHS OF

NAMES OF PUPILS.

2

First Grade

	Date	Sept.					Weekly Summary.	Oct.					Weekly Summary.	Nov.					Weekly Summary.	Dec.					Weekly Summary.
		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.	
1 Maude Benson	7						5	x					4	x	x	x			2	x					5
1 Lester Hackley	5						5		x				5	x			x		3						5
2 Ralph Maerdyk	7	8					5		x				5						5		x				5
6 Genevieve "	11	8	x				4		x				5						5	x	x				5
2 Harvey Froman	8	8					5						5						5						5
2 Albert Gorham	7	8					5						5						5						5
4 Clair Hackley	8	8					5						5						5						5
6 Mabel "	11	8		x			4						5						5						5
6 Letta "	13	8	x	x			3	x	x	x	x	x	0	x	x	x	x	x	0						0
4 Lulu Lindsley	9	8		x			4		x	x			3		x	x			3		x				5
6 Eva "	11	8					5		x				4		x	x	x		2	x	x				5
7 Mamie "	14	x	x	8			3	x		x			3		x	x			5		x	x	x	x	1
7 Maggie "	13	x	8		x		3		x				4		x	x	x		2		x				4
8 Lynn Barney	13	x	8				4						5	x					5		x				5
6 Ora Benson	11						5	x					4		x				4		x				5

Winfred Cole, Teacher.

BRANCHES STUDIED.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	11-12-11					12-13-11					13-14-11					14-15-11					15-16-11					16-17-11					17-18-11					
	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
Maud Benson	7																																				
Ona	11	x	x	x			2 3030	x	4	x	x	3	x x x x x	0	x		x x	2	x x x x x	0		20	x	4	x x x x	1											
Ralph Moerdyk	7						5		5		x	4		5			x	4	x x	3				5	x x x	3											
Genevieve	11						5		5	x x x x x	0		5				x	4	x x	3				5	x x	3											
Albert Gorham	7						5		5			5		5				5	15	5		10	5														
Harvey Froman	8						5 10		5			5		5				5		10	5		20	5		15	5										
Lynn Barney	14						5 20		5	10	x	4	10 15 20	5	x 10			4	10 15	x	4			5		x	4										
Clair Hackley	8	x x	x				2 x x x x x	0	x x x x x	0	x x x x x	0	x x x x x	0			x x	3 x x	x x	1			x x	3		x x	3										
Mabel	11						5 30		5	x	x	3	x x x x x	0			x x	3 x x		3			x	4		x x	3										
Eva Lindsley	11						5		4 x		x	3	x x x x x	0			x x	3 x x x x x	0	x x x x x	0	x x x x x	0	x x x x x	0	x x x x x	0										

Winfred Cole Teacher.

Spring Term

9/11

May

- 1 Albert Garham
- 2 Harvey Froman
- 3 Ralph Moerdijk
- 4 Genevieve "
- 5 Clair Hackley
- 6 Mabel "

Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
6	5						
7	5						
8	5						
9	5						
10	5						
11	5						
12	5						
13	5						
14	5						
15	5						
16	5						
17	5						
18	5						
19	5						
20	5						
21	5						
22	5						
23	5						
24	5						
25	5						
26	5						
27	5						
28	5						
29	5						
30	5						
31	5						
32	5						
33	5						
34	5						
35	5						
36	5						
37	5						
38	5						
39	5						
40	5						
41	5						
42	5						
43	5						
44	5						
45	5						
46	5						
47	5						
48	5						
49	5						
50	5						
51	5						
52	5						
53	5						
54	5						
55	5						
56	5						
57	5						
58	5						
59	5						
60	5						
61	5						
62	5						
63	5						
64	5						
65	5						
66	5						
67	5						
68	5						
69	5						
70	5						
71	5						
72	5						
73	5						
74	5						
75	5						
76	5						
77	5						
78	5						
79	5						
80	5						
81	5						
82	5						
83	5						
84	5						
85	5						
86	5						
87	5						
88	5						
89	5						
90	5						
91	5						
92	5						
93	5						
94	5						
95	5						
96	5						
97	5						
98	5						
99	5						
100	5						

COMMENCING Aug 31 1903 ~~18~~, AND ENDING..... 18.....

Roy A Winslow Teacher.

BRANCHES STUDIED.

[illegible]

Autumn Term.

Aug - Sept - Oct

NAMES OF PUPILS.

NAMES OF PUPILS.		Date	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
1 Albert Gorham	8	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
2 Harry Froman	9	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
3 Ralph Mourdyk	8	1	1	1	1	4	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
4 Ezra Froman	5	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
5 Lester Hackley	6	1	1	1	1	5	1	1	1	4	11		2										0					0	1	1	1	4	1	1	3	
6 Ruth Gildert	6	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
7 Clair Hackley	9	1	1	1	1	5	1	1	1/2	3 1/2	1 1/2	11	3 1/2							1		1	1	1	1	5	1/2	1	4 1/2	1	1	1	3			
8 Phillip Topham	15										1	1	4							1	1	1	3	1	1	1	3		1	1	2	1	1	4		
9 Lulu Lindslay	10	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
10 Maggie Lindslay	14	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
11 Marvies Lindslay	15	1	1	1	1	5	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
12 Eva Lindslay	12	1	1	1	1	5	1	1	1	4		1	2							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
13 Genevieve Mourdyk	12	1	1	1	1	3	1	1	1	4	11	11	4							1	1	1	1	5	1	1	1	1	5	1	1	1	1	5		
14 Blanch Newkirk	8																						0					0	1	1	1	1	5			
15 Mabel Hackley	12	1	1	1	1	4	1	1	2	1	1	3								1		1	1	1	4	1	1	1	5	1	1	1	3			
16 Letta Hackley	14	1	1	1	1	3						0											0					0		0			0			
17 Lynn Barney	14										1	1	3 1/2									1	1	3		1	1	1	1	5	1	1	1	5		
18 Edward Greeting	2																																			
19 Walter Greeting	8																																			

AND ENDING *Oct. 30, 1941* 18

...Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term Term.

MONTHS OF

NAMES OF PUPILS.

	Date	Dec					Jan					Feb				
	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Albert Gorham	9	1	1	1	1	5	1	1	1	1	5	1	1	1	1	5
2 Harriet Froman	9	1	1	1	1	5	1	1	4	1	1	1	1	5	1	1
3 Ralph Merdick	9	1	1	1	1	5	Absent on account of illness									
4 Eva Froman	5															
5 Leta Hackley	7						1	1	1	5	1	1	1	0	4	1
6 Ruth Glidden	6						Did not attend during Winter									
7 Clair Hackley	10	1	1	1	1	5	1	1	1	5	1	1	1	5	1	1
8 Phillip Topham	15						Moved from District									
9 Lulu Lindsay	11						1	1	1	5	1	1	3	Sick		
10 Maggie Lindsay	15	1				12	1	1	1	5	1	1	3		1	1
11 Markie Lindsay	16	1	1				1	1	1	5	1	1	3	1	1	1
12 Eva Lindsay	12						1	1	3	1	1	4	1	1	4	1
13 Jennie Merdick	13	1	1			4	Absent on account of illness									
14 Blanch Newkirk	9		1	1		4	1	1	3	1	1	5	0	1	3	1
15 Mabel Hackley	13	1	1			3	1	1	1	5	1	1	5	1	1	1
16 Leta Hackley	15						Absent on account of									
17 Lynn Barney	15	1	1			3	1	1	1	5	1	1	5	1	1	5
18 Eddie Greening	10	1	1	1		5	1	1	1	5	1	1	5	1	1	5
19 Walter Greening	8	1	1	1		5	1	1	1	4	1	1	5	1	1	5
20 Maurice Johnson							1	1	1	5	1	1	4	1	1	3

Teachers Institute

COMMENCING Nov. 9 1918, AND ENDING 18.1.19

PA. *W. H. H. H.* Teacher

BRANCHES STUDIED.

[illegible]

TEACHER'S DAILY REGISTER—FOR THE TERM

.....Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
Alfred Gorham	21	9	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Harvey Iroman	22	9	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	23	9	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Lester Hackley	24	7	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	25	7	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	26	10	1	1	1	1	1	4	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	27	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	28	10	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	29	15	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	30	16	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	31	13	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	32	9	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	33	13	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	34	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	35	10	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	36	10	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	37	8	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	
Edmund M. M.	38	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	5	

1804, AND

21. 2. 2. 2. 2.

BRANCHES STUDIED.

[illegible]

_____ Term _____

September.

October.

Q1

[illegible]

Mr. R. F. Reynolds Teacher.

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[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.		Date	1881					Weekly Summary.	1882					Weekly Summary.	1883					Weekly Summary.	1884					Weekly Summary.	1885					Weekly Summary.								
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.			
1	James J. ...	13						5	-				1	3						5						5	1	1										0		
2	William Woodruff	9						5						4						5						5												4		
3	George ...	10						5	1					3						5						5												3		
4	Isaac Jeffries	8						5	+					4						5						5												3		
5	John ...	5						5	1/2	1	1			3	1	1	1	1	1	0	1				0													1		
6	Martha ...	9						5						4						5						5												4		
7	William ...	6						5						4						5						5	1	1	1										4	
8	John ...	14						5	*					3						5						0														
9	John ...	6						5	+					4	1	1	1	1	1	0	1	1	1	1	1	0												4		
10	Ruth ...	8						5						4						5						5													3	
11	John ...	5						5						4						0						5													3	
12	John ...	7						5						3	1					5						5													3	
13	John ...	13						3	1					1						4						4														
14	John ...	10						1						3	1					5						5	1												3	
15	Margaret ...	5						3	1					2	1	1	1	1	1	0					0															
16	John ...	11						3	1/2					3						5						5													7	
17	John ...	7						5						3						5						5													4	
18	John ...	12						3						4						3																				
19	John ...	10						3						4						5																				
20	Mary ...	7						3						4						5																				
21	Mary ...	17																																						
22	John ...	13																																						
23	John ...	12																																						

Moved Away.

.....Teacher.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

Term.

MONTHS OF

NAMES OF PUPILS.

NAMES OF PUPILS.	Date	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.											
	Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.		
1 Robert Wood	10						5					5*					5					5					5					5	
2 George Jones	11						4					5		3/4			4 1/4					4				5		1	3	1 1 1 1	0	2	
3 Isaac Jones	8						5					4		3/4			4 1/4					5				5		1			4	2	
4 Isaac Jones	10						5					5					5*					5				5					5*		
5 William Jones	6						5					5					5*					5				5					5*		
6 John Jones	6						5					5					5*					5				5					5*		
7 John Jones	8						5					5					5					5				5					5		
8 John Jones	6						5					2					5					5				5					5		
9 John Jones	5						5		1 1 1 1	1	1 1 1 1	0					4					5				5						5	
10 John Jones	11						5		1			4		1	1	3						5		1	3		5		1		4	1 1 1 1	0
11 John Jones	11						5					5*		4		4 3/4						5		3	4 1/2		5					5	
12 John Jones	5						5					5					5		1/2			5		1/2	4 1/2		5					5	
13 John Jones	13						5					5					3					3		1	3		0					0	
14 John Jones	12						5					5					5					5				5						5 1/2	
15 Ben Merrick	6						5					5					4					5				5						0	
16 Ben Merrick	6											5					5					5				5						2	
17 Mrs. Jessie Hackley																	5		1	3			5			5						5	
18 John Hackley	15																5					5				5						4	
19 John Hackley	17																5					5				5						4	
20 John Jones	9																															5	
21 John Jones	7																															4	

COMMENCING March 13 185, AND ENDING June 3 185.

AND ENDING

1855

Teacher.

BRANCHES STUDIED.

[illegible]

TEACHER'S DAILY REGISTER.—FOR THE TERM

.....Term.

MONTHS OF

NAMES OF PUPILS.

	Date	September					October					November				
		Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1. <i>James D. Smith</i>	14						5					1				
2. <i>John D. Smith</i>	10						5					5				
3. <i>John D. Smith</i>							5	1	1	1	1	0				
4. <i>John D. Smith</i>	9						5	1	1	1	1	0				
5. <i>John D. Smith</i>	6						5	1	1	1	1	0				
6. <i>John D. Smith</i>	10						5					5				
7. <i>John D. Smith</i>	7						5					5				
8. <i>John D. Smith</i>	5						5					5				
9. <i>John D. Smith</i>	7						5					5				
10. <i>John D. Smith</i>	8						5					5				
11. <i>John D. Smith</i>	6						5					5				
12. <i>John D. Smith</i>	11											5				
13. <i>John D. Smith</i>	11						5					5				
14. <i>John D. Smith</i>	8						5					5				
15. <i>John D. Smith</i>	14						5	1	1	1	1	0				
16. <i>John D. Smith</i>	12						5	1	1	1	1	1				
17. <i>John D. Smith</i>	6						5					5				
18. <i>John D. Smith</i>	7						5					4				
19. <i>John D. Smith</i>	5						5					4				
20. <i>John D. Smith</i>	10						5					5				
21. <i>John D. Smith</i>	14											5				

COMMENCING *September 1* 18⁹⁵, AND ENDING

Mrs. M. H. H. R. Teacher.

BRANCHES STUDIED.

[illegible]

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States and by some District Boards in others, this space is assigned as a convenient place of record.

Month ending Dec. 5. 1897

Number of days taught 127

Grand Total No. days attendance 619

Average Daily Attendance 4.9

Male	Female	TOTAL
4	4	8

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Miss Carroll Teacher.

Month ending Jan. 12, 1900 1898

Number of days taught 18

Grand Total No. days attendance 89

Average Daily Attendance 4.9

Male	Female	TOTAL
4	2	6

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Miss Carroll Teacher.

Month ending Feb. 9, 1900 1898

Number of days taught 20

Grand Total No. days attendance 80.2

Average Daily Attendance 4.0

Male	Female	TOTAL
4	2	6

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Miss Carroll Teacher.

Month ending Mar. 16 1898

Number of days taught 9

Grand Total No. days attendance 91

Average Daily Attendance 4.8

Male	Female	TOTAL
4		4

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Miss Carroll Teacher.

Month ending

Number of days taught

Grand Total No. days attendance

Average Daily Attendance

Male	Female	TOTAL

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

Month ending Sept. 28th 1900 189

Number of days taught 19

Grand Total No. days attendance 83

Average Daily Attendance 4.3

Male	Female	TOTAL
2	3	5

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

Month ending Oct. 26th 1900 189

Number of days taught 20

Grand Total No. days attendance 90.5

Average Daily Attendance 4.5

Male	Female	TOTAL
2	3	5

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

Month ending

Number of days taught

Grand Total No. days attendance

Average Daily Attendance

Male	Female	TOTAL
5	3	8

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

Month ending Nov. 4 1901 189

Number of days taught 18

Grand Total No. days attendance 110.3

Average Daily Attendance 13.2

Male	Female	TOTAL
2	6	8

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

Month ending Dec. 1 1901 189

Number of days taught 19

Grand Total No. days attendance 111.3

Average Daily Attendance

Male	Female	TOTAL
5	2	7

No. of Pupils Enrolled

Total No. Different Pupils Enrolled during School Year, up to date

Teacher.

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States and by some District Boards in others, this space is assigned as a convenient place of record.

Month ending November 4 1904 189

Number of days taught 22

Grand Total No. days attendance 173

Average Daily Attendance 15

Male	Female	TOTAL
10	7	17

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending December 9 1904 189

Number of days taught 22

Grand Total No. days attendance 173

Average Daily Attendance 14

Male	Female	TOTAL
10	13	23

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending January 9 1905 189

Number of days taught 21

Grand Total No. days attendance 208

Average Daily Attendance 20

Male	Female	TOTAL
9	11	20

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending February 3 1905 189

Number of days taught 22

Grand Total No. days attendance 208

Average Daily Attendance 17

Male	Female	TOTAL
7	11	18

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending March 27 1905 189

Number of days taught 22

Grand Total No. days attendance 208

Average Daily Attendance 15

Male	Female	TOTAL
9	11	20

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending November 4 1904 189

Number of days taught 22

Grand Total No. days attendance 173

Average Daily Attendance 15

Male	Female	TOTAL
10	7	17

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending December 9 1904 189

Number of days taught 22

Grand Total No. days attendance 173

Average Daily Attendance 14

Male	Female	TOTAL
10	13	23

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending January 9 1905 189

Number of days taught 21

Grand Total No. days attendance 208

Average Daily Attendance 20

Male	Female	TOTAL
9	11	20

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending February 3 1905 189

Number of days taught 22

Grand Total No. days attendance 208

Average Daily Attendance 17

Male	Female	TOTAL
9	11	20

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

Month ending March 27 1905 189

Number of days taught 22

Grand Total No. days attendance 208

Average Daily Attendance 15

Male	Female	TOTAL
9	11	20

No. of Pupils Enrolled - - - - -

Total No. Different Pupils Enrolled during School Year, up to date - - - - -

Mrs. Nellie Munk Teacher.

LIST OF TEXT BOOKS USED.

BRANCHES TAUGHT	No. of Pupils	TEXT BOOKS USED	Designating Letter	WHEN ADOPTED	NAMES OF AUTHORS	No. of Books
			A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			

(OR ROLL OF HONOR.)

REGISTER OF VISITORS.

SCHOOL OFFICERS AND OTHERS.

DATE			NAME	RESIDENCE.	REMARKS
Month	Day	Year			
Dec.	2	1897	Mrs. Emma Page	Oshtemo, Mich.	
Dec.	14	1899	Miss Gertrude Snow,	Mattawan Mich.	
"	"	"	Eva Ruth Snow,	" "	
Sept.	13	1900	Mrs. J. J. Neale	Louhi Haven Mich.	
Oct.	17	1900	L. A. Cole	Mattawan Mich.	
Nov.	19	1900	Carrie Rix	Rix Mich.	
Apr.	4	1902	Miss Jessie Box	Kalamazoo, Mich.	
Apr.	25	1904	Mrs. Roy Winslow.	Oshtemo, Mich.	
May	20	1904	Mrs. J. M. German.	Oshtemo, Mich.	
Sept.	7	1904	Mrs. J. M. Heford.	Oshtemo, Mich.	

DAILY PROGRAMME OF RECITATION AND STUDY.

From 189 , to 189 . Teacher.

DAILY PROGRAMME OF RECITATION AND STUDY.

From 189 , to 189 . Teacher.

FORM FOR KEEPING THE REGISTER.

TEACHER'S DAILY REGISTER—FOR THE TERM COMMENCING MAY 20th, 1893, AND ENDING JUNE 21st, 1893.

SPRING TERM.

JOSEPHINE HARRISON, TEACHER.

Number.	MONTHS OF NAMES OF PUPILS.	MAY.														JUNE.														BRANCHES STUDIED.														
		Date.	20	21	22	23	24	Weekly Summary.	27	28	29	30	31	Weekly Summary.	3	4	5	6	7	Weekly Summary.	10	11	12	13	14	Weekly Summary.	17	18	19	20	21	Weekly Summary.	Total Attendance in Days.	No. Days Absent.	Department.	Reading.	Writing.	Orthography.	Arithmetic.	Grammar.	Geography.	U. S. History.	Algebra.	Geometry.
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.													
1	Frank Jones ..	11	E		20e		/	4.5						5	\					4.5			X			4					5	23	2	90	*	*	*	*	*	*	*			
2	Thos. Daniels ..	9	E					5						5	10e					5						5					5	25		100	*	*	*			*				
3	Sarah Deane ..	12	E			X		4						5						5			\	/		4	X	X			3	21	4	80	*	*	*							
4	John Lane ..	14			E			3			20			5						5	X					4					5	22	1	100	*	+	*	*	*	*	*	*	*	
5	Eliza Bane ..	10							E				X	4						5						5					5	19	1	100	*	*	*	*	*	*	*			
6	Henry Adams .	8										E		2	15		10	X		4	X		10e	X	X	2					5	13	4	60	*	*	*							

In the above form the record is given of the attendance and punctuality of six pupils during a term of five weeks. E indicates the day on which the pupil entered the school. \ indicates absence in the forenoon. / indicates absence in the afternoon. Small figures in the upper half of the space indicate the number of minutes late in the forenoon, and small figures in the lower half the number of minutes late in the afternoon. e after the small figures signifies that the tardiness is excused. The absence of marks indicates that the pupil was present the entire day. The studies pursued by each pupil are marked with a (*) in the space opposite his or her name, and under the proper division of branches studied. The deportment of each pupil is marked in numbers, according to the general behavior of each—100 indicating the highest degree of excellence; 95, very good; 90, good; 80 to 90, medium; 70 to 80, poor; less than 70, very poor.

The record shown in the above formula is thus explained, viz.:

Frank Jones, aged 11, entered school Monday, May 20th, was 20 minutes late (tardiness excused) in the forenoon of Wednesday of the same week, was absent on Friday afternoon, was absent forenoon of Monday, June 3d. and absent all day Wednesday, June 12th. Attendance, first week, 4½ days; second week, 5 days; third week, 4½ days; fourth week, 4 days; fifth week, 5 days—total attendance for the term, 23 days; number of days absent, 2. Deportment good—studying Reading, Writing, Orthography, Arithmetic, Grammar and Geography.

Henry Adams, aged 8, entered school Thursday, May 30th, was 15 minutes late afternoon of Monday, June 3d, and 10 minutes late forenoon of Wednesday, June 5th, absent all day Thursday, June 6th, absent all day on Monday, June 10th, Thursday, June 13th, and Friday, June 14th, was 10 minutes late (tardiness excused) afternoon of Wednesday, June 12th. Attendance, first week, 2 days; second week, 4 days; third week, 2 days; fourth week, 5 days—total attendance for the term, 13 days; number of days absent during the term, 4. Deportment very bad—studying Reading, Writing, and Orthography.

Thos. Daniel, aged 9, entered school Monday, May 20th, and was constant in attendance throughout the term. He was 10 minutes late in the forenoon of Monday, June 3d, but was excused for tardiness. His total attendance for the term was 25 days. Deportment excellent—studying Reading, Writing, Orthography and Geography.

The record of the other three pupils can easily be read by reference to the above explanations, and the teacher can very readily become familiar with the system, which is thought to be as simple, and at the same time as clear and exact, as any in use.

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2d. To give special attention to character building. The teacher is led to carefully observe and methodically examine pupils in the Elements of Character, such as truthfulness, honesty, chastity, generosity, unselfishness, brotherly love, patriotism, valor, nobility, etc.; to note those whose lives are rank with the goitres of selfishness and the black weeds of impurity and meanness; to lead the pupils themselves to a realization of their defects and weaknesses and an appreciation of the virtues they possess or may attain, and to instruct and drill them, through the inspiration of noble thoughts and the emulation of noble persons, to become, day by day, purer, stronger, nobler boys and girls.

3d. Teachers can easily form one class of the Third, Fourth and Fifth Reader pupils, in each school, for recitation and drill in the work each day. The book itself will form the basis of the lesson for discussion, but selections from other authors, relating to the subject under discussion, may be brought in, anecdotes of important historical characters told or read, and assigned essays on the topics discussed may be read by the pupils themselves.

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